



SOUTH DAKOTA BOARD OF REGENTS ACADEMIC AFFAIRS FORMS

New Certificate

Use this form to propose a certificate program at either the undergraduate or graduate level. A certificate program is a sequence, pattern, or group of academic credit courses that focus upon an area of specialized knowledge or information and develop a specific skill set. Certificate programs typically are a subset of the curriculum offered in degree programs, include previously approved courses, and involve 9-12 credit hours including prerequisites. In some cases, standards for licensure will state explicit requirements leading to certificate programs requiring more than 12 credit hours (in such cases, exceptions to course or credit requirements must be justified and approved). The Board of Regents, Executive Director, and/or their designees may request additional information about the proposal. After the university President approves the proposal, submit a signed copy to the Executive Director through the system Chief Academic Officer. Only post the New Certificate Form to the university website for review by other universities after approval by the Executive Director and Chief Academic Officer.

UNIVERSITY:	BHSU
TITLE OF PROPOSED CERTIFICATE:	Wichozani Health & Wellness
INTENDED DATE OF IMPLEMENTATION:	Spring 2025
PROPOSED CIP CODE:	05.0202
UNIVERSITY DEPARTMENT:	School of Math and Social Science
BANNER DEPARTMENT CODE:	BSMS
UNIVERSITY DIVISION:	College of Liberal Arts
BANNER DIVISION CODE:	6A

☒ **Please check this box to confirm that:**

- The individual preparing this request has read [AAC Guideline 2.7](#), which pertains to new certificate requests, and that this request meets the requirements outlined in the guidelines.
- This request will not be posted to the university website for review of the Academic Affairs Committee until it is approved by the Executive Director and Chief Academic Officer.

University Approval

To the Board of Regents and the Executive Director: I certify that I have read this proposal, that I believe it to be accurate, and that it has been evaluated and approved as provided by university policy.

Institutional Approval Signature

President or Chief Academic Officer of the University

April 12, 2024

Date

Note: In the responses below, references to external sources, including data sources, should be documented with a footnote (including web addresses where applicable).

- 1. Is this a graduate-level certificate or undergraduate-level certificate (place an “X” in the appropriate box)?**

Undergraduate Certificate ☒ Graduate Certificate ☐

- 2. What is the nature/ purpose of the proposed certificate? Please include a brief (1-2 sentence) description of the academic field in this certificate.**

The undergraduate certificate in Wichozani Health & Wellness will provide a semester-long experience through a partnership between The Indian University of North America® at Crazy Horse Memorial® and Black Hills State University (BHSU). The Wichozani Health & Wellness framework will provide robust public health and wellness educational opportunities surrounding the complex and contemporary issues facing American Indians and American Indian communities.

The Wichozani Health & Wellness program is designed to have students study on site at The Indian University of North America® at Crazy Horse Memorial®. Students will have the opportunity to earn 13 credits.

- 3. If you do not have a major in this field, explain how the proposed certificate relates to your university mission and strategic plan, and to the current Board of Regents Strategic Plan 2014-2020.**

Links to the applicable State statute, Board Policy, and the Board of Regents Strategic Plan are listed below for each campus.

BHSU:	SDCL § 13-59	BOR Policy 1:10:4
DSU:	SDCL § 13-59	BOR Policy 1:10:5
NSU:	SDCL § 13-59	BOR Policy 1:10:6
SDSMT:	SDCL § 13-60	BOR Policy 1:10:3
SDSU:	SDCL § 13-58	BOR Policy 1:10:2
USD:	SDCL § 13-57	BOR Policy 1:10:1
Board of Regents Strategic Plan 2014-2020		

In alignment with American Indian Studies.

- 4. Provide a justification for the certificate program, including the potential benefits to students and potential workforce demand for those who graduate with the credential.**

For workforce related information, please provide data and examples. Data may include, but are not limited to the South Dakota Department of Labor, the US Bureau of Labor Statistics, Regental system dashboards, etc. Please cite any sources in a footnote.

In collaboration with The Indian University of North America®, BHSU will deliver Indigenous health and wellness education courses that offer several benefits to individuals providing Indigenous tribal healthcare services, to agencies or organizations offering health-related programs, and ultimately to Indigenous communities and tribal citizens. The courses promote cultural sensitivity, enhance understanding of traditional healing practices, and address the unique health challenges faced by Indigenous communities. These courses also contribute to building a more inclusive healthcare system by training professionals to provide culturally competent care, ultimately improving health outcomes for Indigenous populations. The demand for graduates with an undergraduate Indigenous health certificate is increasing as healthcare systems recognize the importance of culturally competent care. With a growing

emphasis on addressing health disparities in Indigenous communities, there is demand for professionals equipped with the knowledge and skills gained from such programs. Graduates may find opportunities in healthcare, public health, community organizations, and government agencies (local, tribal, state, federal) focused on improving Indigenous health outcomes.

5. Who is the intended audience for the certificate program (including but not limited to the majors/degree programs from which students are expected)?

The Wichozani Health and Wellness Certificate is intended for both American Indian students and for those with a strong desire to serve the American Indian population from all degree programs. American Indian students are historically an underrepresented minority group at mainstream colleges and universities nationwide, including South Dakota. At this point, the certificate is designed to be offered at the Indian University of North America at Crazy Horse who are enrolled BHSU students.

This certificate program will work closely with The Center for American Indian Studies that was established at Black Hills State University by an act of the South Dakota Legislature. Some mandates of the Center are:

- *To serve as the administrative unit for academic programs in American Indian Studies (AIS major and minor)
- *To act as a coordinating and liaison facility for issues and programs dealing with American Indian students (BHSU has the highest proportion of American Indian students of any South Dakota state institution of higher learning)
- *To promote awareness of American Indian cultures, value systems, and social problems among both American Indian people themselves and members of the larger society
- *To assist the University in both recruiting and retaining students of American Indian ancestry
- *To act as a liaison with tribal governments, tribal educational facilities, and American Indian organizations in the Northern Plains region when so requested
- *To support, encourage, and seek funding for research and publication pertaining to all areas of American Indian culture, language, and heritage

6. Certificate Design

A. Is the certificate designed as a stand-alone education credential option for students not seeking additional credentials (i.e., a bachelor's or master's degree)? If so, what areas of high workforce demand or specialized body of knowledge will be addressed through this certificate?

Yes

This certificate is designed for the BHSU students enrolled at the Indian University of North America. This certificate could also be available to students who attend BHSU or could be applied towards our American Indian Studies major, or minor.

B. Is the certificate a value added credential that supplements a student's major field of study? If so, list the majors/programs from which students would most benefit from adding the certificate.

The certificate in Wichozani Health and Wellness will complement a wide array of majors and career paths in health care, biological sciences, nursing, American Indian studies, and exercise sciences.

C. Is the certificate a stackable credential with credits that apply to a higher level credential (i.e., associate, bachelor's, or master's degree)? If so, indicate the program(s) to which the certificate stacks and the number of credits from the certificate that can be applied to the program.

Yes

The credits could be applied towards a bachelor's degree in American Indian Studies. All twelve credits could be applied to the AIS major and would satisfy twelve of the fifteen required elective credits.

- 7. List the courses required for completion of the certificate in the table below (if any new courses are proposed for the certificate, please attach the new course requests to this form). Certificate programs by design are limited in the number of credit hours required for completion. Certificate programs consist of nine (9) to twelve (12) credit hours, including prerequisite courses. In addition, certificates typically involve existing courses. If the curriculum consists of more than twelve (12) credit hours (including prerequisites) or includes new courses, please provide explanation and justification below.**

Prefix	Number	Course Title <i>(add or delete rows as needed)</i>	Prerequisites for Course <i>Include credits for prerequisites in subtotal below.</i>	Credit Hours	New (yes, no)
AIS	360	Native American Public Health		3	Yes
AIS	377	Ethnobotany of the Northern Plains		3	No
AIS	475/575	Native Food Systems		3	Yes
AIS	492	Topics		3	No
Subtotal				12	

* We request the additional, 13th credit to allow students the critical opportunity to conduct individualized research, scholarship, or a community-related project. We believe this capstone experience will allow students to form the bridge between academic knowledge and future professional work.

8. Student Outcome and Demonstration of Individual Achievement.

Board Policy 2:23 requires certificate programs to "have specifically defined student learning outcomes.

A. What specific knowledge and competencies, including technology competencies, will all students demonstrate before graduation? *The knowledge and competencies should be specific to the program and not routinely expected of all university graduates.*

- Demonstrate an understanding of native plants, their medicinal uses.
- Develop broad knowledge of traditional food sources: their identification, location, and preparation.
- Create an understanding of challenges to health that have resulted from traditional to commercialized diet.
- Cultivate skills to assess data and evaluate sources of medical information and sociological studies.
- Understand current resources, governmental systems, policy, and practice related to indigenous health.
- Identify area of focus related to indigenous health and wellness, cultivate and demonstrate a deeper understanding through individualized research, scholarship, or community-based project.

B. Complete the table below to list specific learning outcomes – knowledge and competencies – for courses in the proposed program in each row. *Label each column heading with a course prefix and number. Indicate required courses with an asterisk (*). Indicate with an X in the corresponding table cell for any student outcomes that will be met by the courses included. All students should acquire the program knowledge and competencies regardless of the electives selected. Modify the table as necessary to provide the requested information for the proposed program.*

Individual Student Outcome (Same as in the text of the proposal)	AIS 360	AIS 377	AIS 447/575	AIS 492
Demonstrate an understanding of native plants, their medicinal uses		x		
Develop broad knowledge of traditional food sources: their identification, location and preparation.			x	
Create an understanding of challenges to health that have resulted from traditional to commercialized diet.				x
Cultivate skills to assess data and evaluate sources of medical information and sociological studies.	x			
Understand current resources, governmental systems, policy and practice related to indigenous health.	x			
Identify area of focus related to indigenous health and wellness, cultivate and demonstrate a deeper understanding through individualized research, scholarship, or community-based project.				x

Modify the table as necessary to include all student outcomes. Outcomes in this table are to be the same ones identified in the text.

9. Delivery Location.

Note: The accreditation requirements of the Higher Learning Commission (HLC) require Board approval for a university to offer programs off-campus and through distance delivery.

A. Complete the following charts to indicate if the university seeks authorization to deliver the entire program on campus, at any off campus location (e.g., USD Community College for Sioux Falls, Black Hills State University-Rapid City, Capital City Campus, etc.) or deliver the entire program through distance technology (e.g., as an on-line program)?

	Yes/No	Intended Start Date
On campus	No	Spring 2025

	Yes/No	If Yes, list location(s)	Intended Start Date
Off campus	Yes	Crazy Horse Memorial 12151 Avenue of the Chiefs Crazy Horse, SD 57730	Spring 2025

	Yes/No	If Yes, identify delivery methods <i>Delivery methods are defined in AAC Guideline 5.5.</i>	Intended Start Date
Distance Delivery (online/other distance delivery methods)	No		Choose an item. Choose an item.
Does another BOR institution already have authorization to offer the program online?	No	If yes, identify institutions:	

B. Complete the following chart to indicate if the university seeks authorization to deliver more than 50% but less than 100% of the certificate through distance learning (e.g., as an on-line program)? This question responds to HLC definitions for distance delivery.

	Yes/No	If Yes, identify delivery methods	Intended Start Date
Distance Delivery (online/other distance delivery methods)	No		Choose an item. Choose an item.

10. Additional Information: *Additional information is optional. Use this space to provide pertinent information not requested above. Limit the number and length of additional attachments. Identify all attachments with capital letters. Letters of support are not necessary and are rarely included with Board materials. The University may include responses to questions from the Board or the Executive Director as appendices to the original proposal where applicable. Delete this item if not used.*